

Heatherley Primary School



Sex & Relationship Education Policy

Autumn 2017

Introduction

Sex and Relationships Education forms part of the Personal, Social and Health Education course and the Science National Curriculum course (Key Stages 1 & 2). It is the entitlement of all students to receive sex and relationship education.

Aims of Sex and Relationships Education at Heatherley Primary School.

- To provide pupils with knowledge and understanding of sexual matters and terminology as appropriate to their age group.
- To present the facts in an objective and balanced way.
- To make pupils aware of the range of sexual attitudes and behaviour in modern society.
- To relate physical sexual behaviour to the moral considerations of relationships, dignity and self-respect.
- To encourage pupils to have respect for themselves and others and to see the value of family life.
- To encourage pupils to act in a responsible way, to make reasoned decisions and to be aware of the consequences of their decisions.
- To provide support and information for pupils and their parents.
- To communicate to staff, parents and pupils the contents of the Sex and Relationships Education programme.

Content

Sex and Relationships Education provides knowledge, and encourages the acquisition of skills and attitudes which will allow pupils to manage their lives in a responsible and healthy way.

Values and Beliefs

As well as knowledge and information pupils will be encouraged to consider the importance of the following values, which reflect the ethos of the school.

- Respect and valuing of themselves and others;
- Understanding and sensitivity towards the needs and views of others;
- Understanding other people's sexuality, including homosexuality.
- Responsibility for their own actions;
- Responsibility to the school, their family and the wider community.
- Skills and Abilities

Pupils will be helped to develop the following skills:

- Communication including the making and keeping of relationships;
- Assertiveness;
- Decision-making;
- Recognising and using opportunities to develop a healthy lifestyle.

Organisation

Sex Education is co-ordinated by the PSHE leader (in liaison with the science leader) who is responsible for the overall planning, implementation and review of the programme

Delivery is through:

- Planned aspects within the Science, PSHE and Religious Education curricula;
- Addressing moral and ethical issues which may arise from apparently unrelated topics in all National Curriculum subjects. Within this category, as long as any discussion takes place within the context of the subject it will not be deemed to be part of the sex education programme and therefore not subject to the parental right of withdrawal.

Teaching approaches

- A variety of approaches are used to give pupils relevant information; to enable moral issues to be explored through discussion; and to acquire appropriate skills. Details can be seen in the scheme of work.
- PSHE is mainly delivered by class teachers.
- Activities should engage boys as well as girls matching their learning styles.

Pupil groupings

- Pupils are taught in mixed ability and gender groups. When there is a specific need (for example members of a particular religious group), arrangements will be made to teach pupils in appropriate groupings.

Resources

- A range of teaching materials are available. Parents are welcome to look at them.
- Teachers of sex education are provided with appropriate Inset from within school or externally if this is considered advantageous.

Specific Issues

The following issues may occur as part of the Sex Education Programme. Staff, parents and pupils must be aware of the procedures in place.

Confidentiality and advice

- Pupils must be made aware that not all disclosures can be held confidential and that certain procedures may follow. However, the pupil will be offered support.
- They can use nurse, counsellor & outside agencies.
 - (i) Disclosure/suspicion of abuse:
The child protection procedures will be followed (see separate policy)
 - (ii) Disclosure of pregnancy/advice on contraception.
Pupils should be encouraged to talk with their parents first. Support should be given in helping them to do so. If pupils refuse to talk to their parent/guardian, the school will refer them to a health professional. The school will then liaise with the health professional about informing parent/guardian.

Family Life

- The value of family life is an important aspect, which will be approached largely through a consideration of the qualities and relationships between the group of people, with an emphasis on stability, respect, caring and support.

Parents' right to withdraw child from sex education

- Under the Education Act 1993, parents have the right to withdraw their children from all or part of the Sex Education Programme (excluding National Curriculum Science elements). Parents wishing to exercise this right are asked to make an appointment with their child's Form Tutor or Head of Year to discuss their concerns. Once a child has been withdrawn, they must have parental approval to take part in later sex education classes. Information present on contact sheet.

HIV/AIDS

- The Sex Education Programme will address issues of HIV and AIDS and sexuality STIs. As with other sensitive issues, this will be addressed in an objective and balanced way encouraging the pupils to consider their attitudes and values.

Outside Speakers

- Outside Speakers may be used to deliver some elements of the Sex Education programme. All such speakers will be familiar with DfEE guidelines.

Complaints Procedure

- Any complaints about the sex education curriculum should be made to the head who will report to the governors via the link governor.*

Monitoring and Review

- The whole of the PSHE programme is reviewed regularly in light of DfE guidelines and the needs of pupils. Sex education will continue to be monitored as part of the whole programme with contributions from all relevant teachers.
- The Sex Education Policy will be available to all parents on request.
- A nominated governor will have a link role between the school and the governing body.*